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Preface

As Simple As That is intended to enable 4-and 5-point students to practice and have a good command of **the entire Band III Core 1 word list**. This objective is achieved through purposeful and systematic activation of the word-stock. All its units are employed here to good effect at least seven times for students to master 1020 words and expressions so completely that they become permanent additions to their speaking, reading and writing vocabulary.

This book contains 34 units; each one of them comprises 30 words and phrases from the Band3 Core1 word list, thorough learning of which by means of retrieval, practice, review, reinforcement, testing and self-testing is its ultimate goal. A particularly important role in this respect is assigned to active recall. If we want to improve our capacity to memorize information, we should recall more, not remember. A typical way a student is taught: *learn, learn, relearn, remember, remember more, take a test* should be superseded by *learn, test yourself, test yourself, test yourself, take a test*. By testing our memory, we not only solidify our learning and assess what we know but also enhance later retention. The testing effect is real. Dozens of studies show that we will recall 50% more of learned information by testing ourselves or by being tested than by using the same amount of time to study.

Each unit also includes Jokes, Sayings and Quotes to practice the Active Vocabulary in the classroom.

Jokes are a great way to both entertain and educate students at the same time. Humor increases students' attention to study material. By making the classroom experience more comfortable and enjoyable, humor can make teaching and learning more effective. Apart from consolidating vocabulary of the unit, humor reinforces many language skills such as homonyms, homophones, similar sounding words, puns, metaphors, idioms, etc.

Incorporating inspirational quotes into our classroom is a great way to get our students motivated, thinking critically, and discussing deeply. Inspirational quotes are also an effective way to directly teach character traits and life skills that need to be reinforced.

UNIT 1

A. Match the English words and expressions with their Hebrew equivalents.

<u>A</u>		<u>B</u>
a. access	1c	1. בין היתר; בין שאר הדברים
b. advanced	_____	2. לקרוא תיגר על ...; לערער על ... (here)
c. among other things	_____	3. כתוצאה מכך; לכן; בעקבות זאת
d. apparently	_____	4. מחסום; חיץ; מכשול
e. (to) approach	_____	5. נגישות; גישה; כניסה
f. barely	_____	6. להפחית; לצמצם; לרדת
g. barrier	_____	7. אמיץ; נועז
h. (to) block	_____	8. עשור; עשר שנים
i. bold	_____	9. בקושי; כמעט לא; בנס
j. chair (man/woman/person)	_____	10. לגשת (לטפל ב...) (here)
k. (to) challenge	_____	11. נראה ש...; לכאורה; כנראה
l. consequently	_____	12. לחסום; לעצור; לצנוע (here)
m. considerable	_____	13. יושב(ת) ראש
n. decade	_____	14. מתקדם; קדומני; מפותח (here)
o. (to) decrease	_____	15. ניכר; רב; משמעותי
p. disappointed	16u	16. חוץ מזה/מהעובדה ש...; פרט לכך ש...
q. earth	_____	17. בדיוק! נכון מאוד! ממש (here)
r. efficient	_____	18. להתקיים; להיות קיים; להימצא; להיות
s. even if	_____	19. בעבר; בימים עברו; בימי קדם
t. exactly	_____	20. מאוכזב
u. except that	_____	21. בתקווה; אני מקווה
v. (to) exist	_____	22. ממצא; מסקנה
w. findings	_____	23. למען ...; לטובת ...; לשם ...
x. (to) fire	_____	24. יעיל; אפקטיבי; תועלתי
y. folk (adj)	_____	25. בדיוק/ממש כמו ...; באותה מידה
z. formerly	_____	26. עממי; -עם
A. for the sake of	_____	27. לפטר; לסלק (here)
B. hopefully	_____	28. גם אם ...; אפילו (אם ...)
C. in terms of	_____	29. מבחינת ...; ביחס ל...; במונחים של ...
D. just as (good/bad/tall/...)	_____	30. אדמה; עפר (here)

B. Circle the correct word or expression.

- The police put a **chairperson** / **access** / **barrier** across the road.
- If I were you, I would not place too much trust in their **findings** / **decade** / **earth**.
- He secretly tried to **approach** / **block** / **challenge** her advancement in the company.
- The population in many European countries is likely to **decrease** / **exist** / **fire** significantly.
- Without training or **bold** / **advanced** / **considerable** technical skills, they'll lose their jobs.
- The decision to cancel the trip left them very **efficient** / **disappointed** / **folk**.
- The police **apparently** / **consequently** / **barely** thought this explanation very reasonable.
- Exactly** / **Hopefully** / **Formerly** she'll understand and forgive you, if she really loves you.
- She remembered nothing **among other things** / **even if** / **except that** his hair was black.
- The USA enjoyed huge advantages **in terms of** / **just as** / **for the sake of** technology.

Read these amusing tales (סיפורים משעשעים), **puns** (משחקי מילים), **witticisms** (שנינויות).
Restate (בסגור מחדש) **their context** (רקע, הקשר) **or meaning in your own words.**

- (1) The Internet gave us **access** to everything; but it also gave everything access to us.
- (2) 'I never knew how technologically **advanced** Moses was ... But today I learned, **among other things**, that **apparently** he had the first tablet that could connect to the cloud.'
- (3) "What's the best angle **to approach** any problem?"
 "The TRYangle!" /angle – נקודת מבט – זווית ראייה, נקודת מבט – זווית ראייה/
- (4) 'Lockdown /סגר, עוצר/ was great! I didn't work, I didn't participate in social activities, I **barely** left the house. Same as usual, **except that** I didn't feel guilty /אשם.'
- (5) I asked the librarian if she had any books on language **barriers**.
 She said, "What do you mean?"
 I said, "**Exactly**."
- (6) Last night I was walking home when a guy approaching me **blocked** my path and pulled out a knife.
 "Give me your wallet," he ordered, "and nobody gets hurt."
 "I'm not so sure about that," I replied, "you're likely to be very **disappointed** and disappointment can be painful."
- (7) Ever since I turned 30, I started making **bold** decisions. /Cf. **bald** – קירח/
 I really miss my hair.
- (8) "What is the title of a person who is in charge of a furniture company?"
 "The **chairman**." /furniture – רהיטים – רהיטים/
- (9) *Lawyer*: "Witness, answer my questions only with a 'yes' or a 'no'."
Witness: "I'm **not challenging** your authority but **even if** I wanted to, that simply wouldn't be possible. There are some questions that cannot be answered in the negative or in the affirmative /בחיוב או בשלילה/."
Lawyer: "Nonsense /שטויות/! Give an example to the court!"
Witness: "Are you still beating your wife /האם אתה עדיין מכה את אשתך/?"
- (10) Sam brought home very low grades and, **consequently**, his parents were very disappointed. "The only good thing I can find in these dreadful grades," said the father, "is that I know he never cheated during his exams."

- (11) For two long **decades** old Aunt Emma lived with them, always annoyed, always demanding /תמיד כועסת, תמיד תובענית/. Finally, the woman died. The husband told his wife, "Darling, if I didn't love you so much, I don't think I would have put up with /... עם. / הייתי מוכן להשלים עם. / having your Aunt Emma in the house all those years." "My Aunt Emma?!" his wife cried, "I thought she was *your* Aunt Emma! I've made a **considerable** effort to put up with her /לסבול אותה/ **for your sake**."
- (12) Skiing was **formerly** very popular. Unfortunately, its popularity **has decreased** a lot lately. In actual fact /האמת היא/, it's going downhill fast /מדרדרת/גולשת מהר/.
Hopefully, things will get better in the future. /to go downhill – לגלוש במורד ההר – להידרדר; לגלוש במורד ההר/
- (13) Your life is **just as** important as everybody else's. Six feet of **earth** (עומק של קבר) makes all people equal. /six feet refers to the traditional *depth of a grave*/
- (14) "What is the similarity between an air conditioner and a computer?"
 "Opening windows makes both less **efficient**."
 The most **efficient** way to live reasonably is every morning to make a plan of one's day and every night to examine the results obtained /כדי לבחון את התוצאות שהושגו/
- (15) Yesterday is dead, forget it; tomorrow **does not exist**, don't worry; today is here, use it.
 People who misspell /מאיייתים לא נכון/ "effect" for "affect" shouldn't be allowed **to exist**.
 As you can tell, this *effects* me deeply.
- (16) My recent **finding** after some calculations: **In terms of** cost, I'll have to pay \$50,000 for my wedding.
 Now all I need is \$50,000 and a wife.
- (17) *Wife*: "I left my job today. I couldn't work for that man after what he said to me."
Husband: "So, what did he say?"
Wife: "Jane, you **are fired**."
- (18) All music is **folk** music. I have never heard a horse sing a song.

UNIT <1> PART II: VOCABULARY (30 points)

Below are five questions, (9) to (13). In each question there are six items (words or chunks) and three definitions on the right.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition. (2 points for each correct match)

(9)

- | | | |
|----------------|-------|--|
| 1. access | | |
| 2. barrier | _____ | a period of ten years |
| 3. chairperson | _____ | a means of entering/approaching/reaching a place |
| 4. decade | _____ | someone who controls a meeting |
| 5. earth | | |
| 6. finding(s) | | |

(10)

- | | | |
|-----------------|-------|---|
| 1. advanced | | |
| 2. bold | _____ | notably large in size, amount, or extent |
| 3. considerable | _____ | able to work well without wasting time and energy |
| 4. disappointed | _____ | confident and not afraid |
| 5. efficient | | |
| 6. folk | | |

(11)

- | | | |
|-----------------|-------|--|
| 1. to approach | | |
| 2. to block | _____ | to be real; to be found in the real world; to live |
| 3. to challenge | _____ | to remove an employee from a job; to dismiss sb |
| 4. to decrease | _____ | to begin to deal with a problem, a situation, ... |
| 5. to exist | | |
| 6. to fire | | |

(12)

- | | | |
|-----------------|-------|-------------------------------------|
| 1. apparently | | |
| 2. barely | _____ | in the past; before now |
| 3. consequently | _____ | if everything happens as planned |
| 4. exactly | _____ | only just; almost not; no more than |
| 5. formerly | | |
| 6. hopefully | | |

(13)

- | | | |
|-----------------------|-------|--|
| 1. among other things | | |
| 2. even if | _____ | in order to help somebody/something |
| 3. except that | _____ | in addition to facts/things/people not mentioned |
| 4. for the sake of | _____ | to an equal degree; in the same way; exactly |
| 5. in terms of | | |
| 6. just as | | |

**U1 C. Complete the sentences with suitable words or expressions from ex. A.
Make any necessary changes.**

1. She was very old and _____ able to walk.
2. He moved to England where, _____, he worked as a journalist.
3. It lies with the _____ to make the decision.
4. She moved quickly across the room to _____ his path to the door.
5. They fell in love in spite of the language _____.
6. We've saved a _____ amount of money.
7. People should _____ the amount of fat they eat.
8. My car broke down and _____ I was late.
9. It was his custom to _____ every problem cautiously.
10. In economically _____ countries women marry later.
11. The only _____ to the city is across the bridge.
12. You have a right to express your view and _____ the decision.
13. He was a _____ adventurer, always looking for the next thrill.
14. Great changes have taken place in the last _____.
15. This story is _____ a complete invention.

access	barely	(to) challenge
advanced	barrier	consequently
among other things	(to) block	considerable
apparently	bold	decade
(to) approach	chair(man/woman/person)	(to) decrease

**Complete the sentences with suitable words or expressions from ex. A.
Make any necessary changes.**

16. The new machine is more _____ than the old one.
17. Success cannot be measured merely _____ the size of your salary.
18. Dad seemed more _____ than angry.
19. Dreams only _____ in our imagination.
20. Her boss threatened to _____ her for dishonesty.
21. He moved to the seaside _____ his health.
22. You mean that you're going to tell me the truth? “_____.”
23. Why buy that expensive coat when these cheaper ones are _____ good?
24. The _____ was shaking and people rushed out of their houses in panic.
25. The _____ show a difference between the opinions of men and women.
26. _____ people did not know that the earth moves around the sun.
27. Clarissa could think of nothing to say _____ she was so sorry.
28. _____, I'll be back home by ten o'clock.
29. Try your best, _____ the task seems difficult.
30. They sat around with guitars, singing _____ songs.

disappointed	except that	formerly
earth	(to) exist	for the sake of
efficient	findings	hopefully
even if	(to) fire	in terms of
exactly	folk (adj)	just as (good/bad/tall/...)



UNIT 2

A. Match the English words and expressions with their Hebrew equivalents.

<u>A</u>	<u>B</u>
a. account _____	1. (here) דוגמא; צורה; עיטור; קישוט; סידור ועיצוב
b. agricultural _____	2. ביסודו; מיסודו; במהותו; בעיקר
c. bench _____	3. להתכתב (עם ...) (here)
d. characteristic (n) _____	4. בכוונה; בתכנון; באופן שקול ומדוד
e. (to) charge _____	5. למרות ש...; אפילו ש...; אף על פי ש...
f. (to) correspond _____	6. כרגע; כעת
g. currently _____	7. לחנך; ללמד
h. deliberately _____	8. בזוגות; כפול; לשניים
i. design _____	9. חקלאי
j. (to) disturb _____	10. לטעון\להטעין (סוללה) (here)
k. double (adv) _____	11. השופט; שולחן-מלאכה ספסל; דוכן
l. (to) educate _____	12. דו"ח; דיווח; תיאור; הסבר (here)
m. equally _____	13. להפריע; להטריד; לפגום
n. essentially _____	14. מאפיין; תכונה בולטת\אופיינית
o. even though _____	15. במידה שווה; באותה מידה; שווה בשווה
p. ideal (a) _____	16. על הסיפון (באונייה, במטוס, בכלי תחבורה אחר)
q. identical _____	17. זהה; דומה בהחלט; שווה
r. (to) interpret _____	18. מובטל
s. more or less _____	19. במפורש; מפורשות; במיוחד
t. on board _____	20. פחות או יותר; בערך
u. outstanding _____	21. כביכול; לכאורה; הידוע בשם
v. painful _____	22. חלקי; פחות מהזמן הנהוג
w. part-time _____	23. זהו זה
x. passage _____	24. להשתנות; לשנות; לגוון
y. so-called _____	25. מאבק; מאמץ
z. specifically _____	26. מעבר; פסאז' (here)
A. struggle _____	27. אידיאלי; מושלם; דמיוני; מצוין; לא ממשי
B. that's it/that _____	28. כואב; מכאיב; קשה
C. unemployed _____	29. לתרגם; לפרש (here)
D. (to) vary _____	30. מצוין; מצטיין; בולט; ניכר

B. Circle the correct word or expression.

- The house has an underground **account** / **design** / **passage**.
- Keep up the **struggle** / **characteristic** / **bench** till you succeed.
- Outstanding** / **Agricultural** / **Ideal** work is traditionally seen as a male occupation.
- Memories can be **unemployed** / **identical** / **painful**. I wish we could forget them.
- The school aims to **disturb** / **educate** / **charge** children in a caring environment.
- Old people don't like to **interpret** / **vary** / **correspond** their habits.
- Employers have an obligation to treat all employees **equally** / **deliberately** / **currently**.
- The book was written **double** / **essentially** / **specifically** for children.
- The **so-called** / **that's it** / **part-time** experts couldn't tell us what was wrong.
- There are two restaurants **even though** / **on board** / **more or less** the ship.

Read these jokes, sayings, and quotes. Restate their context or meaning in your own words.

- (1) 'The movie doesn't give a detailed **account** of events. A lot more happened **on board** the Titanic than you might think. It just touched on the tip of the iceberg /נגע רק קצה הקרחון.'
- (2) 'I'll go to an **agricultural** college.
A degree in agriculture is great to have. It allows you to work in a variety of fields /מגוון רחב של תחומים; מגוון רחב של שדות.'
- (3) A well-dressed gentleman with a flower **design** on his coat sat on a **bench** in the park, enjoying the **ideal** spring day. A boy lay on the grass just across the path, looking at him.
"What's the matter, kid? Why don't you go and play?"
"Oh, I'm just waiting till you get up. A man painted that bench about fifteen minutes ago."
- (4) What is the worst personality /אישיות/ **characteristic** for a surgeon to have?
Losing his *patients*. /Cf: *patience* – סבלנות/
- (5) What happens when batteries /סוללות/ commit a crime //מבצעות פשע/?
They get **charged** /טעונות; נעצרות, נאשמות/
- (6) Bessie is a little girl. She is only/ five. She does not go to school, and she does not know how to read and write. But her sister Mary is a schoolgirl. She is ten. One day Mary sees her little sister at the table with a pen in her hand and a big sheet of paper in front of her.
"What are you doing, Bessie?"
"My friend Kitty and I **correspond** every week," says Bessie.
"But how can you? You don't know how to write."
"Well, it doesn't matter, because Kitty doesn't know how to read."
- (7) Remember when you wanted what you **currently** have. Because one day, you'll have everything you want now. And you'll feel the same.
- (8) **Even though** the **so-called** experts keep claiming I caused a car accident, I don't know what they're talking about. Since I did it **deliberately**. **That's it**.
- (9) One day, a kid asks his dad to buy him a drum kit /מערכת תופים/.
His father replies, "Sorry, son, I can't do that. You'll play it all the time and the sound will drive me crazy /זה ישגע אותי/."
The kid says: "Don't worry dad, I won't **disturb** you. I'll only play it when you are asleep."

- (10) A fairy /מיה/ tells a man he gets three things, but his enemy gets **double**.
 The first thing he wants is one million dollars. The fairy says, "OK, but your enemy gets two million."
 Then, he asks for a new car. "OK, but your enemy gets two..."
 Finally, he asks to be beaten half to death /שירביצו אותו חצי למוות/.
- (11) Two guys stole a calendar /לוח שנה/ and divided it **equally**, but they got caught /נתפסו/.
 They each got six months.
- (12) **Essentially**, there is nothing that **educates** people better than their own experience. Sometimes, it takes a **painful** experience to make us change our ways /לשנות את דרכינו/.
- (13) Jim and Tim are **identical** twins. Their mom only carries one baby photo in her wallet.
 If you've seen Jim you've seen Tim.
- (14) I am only responsible for what I say. Not how you **interpret** it.
 It's good to know how to read, but it's dangerous to know how to read and not how **to interpret** what you're reading.
- (15) University: **more or less** the same as being **unemployed**. But your parents are proud of you.
- (16) *Son*: "Dad, I was **outstanding** at school today."
Dad: "Good to hear that. What did you do?"
Son: "Our teacher caught me cheating on the quiz /תפסה אותי מעתיק בבוז/."
 She sent me out and ordered me **specifically** to stand at the end of the **passage**."
- (17) I don't have time for **part-time** people in my full-time life.
- (18) When I was young, I was poor. But after years of **struggle** ...
 I'm no longer young.
- (19) I asked a cannibal if humans tasted good. He said it can **vary** from person to person.

<2> PART II: VOCABULARY (30 points)

Below are five questions, (9) to (13). In each question there are six items (words or chunks) and three definitions on the right.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition. (2 points for each correct match)

(9)

- | | | |
|-------------------|-------|---|
| 1. passage | | |
| 2. account | _____ | a pattern of lines, shapes, ... that decorate sth |
| 3. design | _____ | sb's report or description of sth that has happened |
| 4. struggle | _____ | a typical or noticeable feature of sb/sth |
| 5. characteristic | | |
| 6. bench | | |

(10)

- | | | |
|-----------------|-------|---|
| 1. outstanding | | |
| 2. agricultural | _____ | the best possible; perfect |
| 3. ideal | _____ | exactly the same as sb/sth; similar in every detail |
| 4. painful | _____ | extremely good; excellent |
| 5. unemployed | | |
| 6. identical | | |

(11)

- | | | |
|------------------|-------|---|
| 1 to disturb | | |
| 2. to charge | _____ | to write letters to and receive them from sb |
| 3. to educate | _____ | to translate what sb is saying into another language to |
| 4. to interpret | _____ | to put electricity into something |
| 5. to vary | | |
| 6. to correspond | | |

(12)

- | | | |
|-----------------|-------|--|
| 1. currently | | |
| 2. equally | _____ | fully aware of what one is doing; on purpose |
| 3. deliberately | _____ | at present; at the moment |
| 4. specifically | _____ | in twos or two parts |
| 5. double | | |
| 6. essentially | | |

(13)

- | | | |
|-------------------|-------|------------------------------------|
| 1. that's it/that | | |
| 2. so-called | _____ | despite the fact that |
| 3. part-time | _____ | there is nothing more to say or do |
| 4. even though | _____ | approximately; almost |
| 5. more or less | | |
| 6. on board | | |

Unit 2 C. Complete the sentences with suitable words or expressions from ex. A.
Make any necessary changes.

1. Smile, although your heart is aching. Smile, _____ it's breaking.
2. You need to drive your car for about 30 minutes to _____ the battery.
3. Where did you buy the T-shirt? I like the _____ on it very much.
4. She gave an accurate _____ of the case.
5. To say little and perform much is the _____ of great minds.
6. Please don't _____ me while I'm working.
7. Good _____ land is in short supply.
8. We sat on a park _____ and talked.
9. The third book in the series is _____ in preparation.
10. The television program is designed to _____ and not merely to entertain.
11. I know you think I did it _____, but I assure you I did not.
12. Diet and exercise are _____ important.
13. I'll pay you _____ if you get the work finished by Friday.
14. What he's saying is _____ true.
15. They started to _____ two years ago.

account	(to) correspond	double (adv)
agricultural	currently	(to) educate
bench	deliberately	equally
characteristic (n)	design	essentially
(to) charge	(to) disturb	even though

**Complete the sentences with suitable words or expressions from ex. A.
Make any necessary changes.**

16. The work is pretty good but not _____.
17. A dark narrow _____ led to the main hall.
18. It was not the _____ solution to the problem.
19. Prices may _____ so it's well worth shopping around before you buy.
20. Nelson Mandela became a symbol of the anti-apartheid _____.
21. He actually had a _____ job during school hours.
22. We are _____ the same age.
23. When all passengers were _____, the train pulled out of the station.
24. The career center helps _____ people find jobs in their fields.
25. Those _____ friends of hers are a bad influence.
26. They are aiming their campaign _____ at young people.
27. The cook spoke little English, so her husband came with her to _____.
28. I'm afraid _____. We've lost the match.
29. We are _____ in our views of what should be done.
30. Betrayal of trust is a very quick and _____ way to destroy a friendship.

ideal (a)	outstanding	specifically
identical	painful	struggle
(to) interpret	part-time	that's it/that
more or less	passage	unemployed
on board	so-called	(to) vary

